MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

3248 SECOND LANGUAGE URDU

3248/01

Paper 1 (Composition and Translation), maximum raw mark 55

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Part 1: Directed Writing (15 marks)

The syllabus specifies that the candidates are to write about 150 words in Urdu. Examiners are to read up to 200 words and ignore any further writing. If one bullet point is not covered at all, then the maximum mark for language is 7.

Language (out of 9)	Content (out of 6)		
8–9 Very good Confident use of complex sentence patterns; generally accurate; extensive vocabulary; good sense of idiom.	5–6 Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.		
6–7 Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4 Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.		
4–5 Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3 Adequate Some knowledge, but not always relevant; a more limited capacity to argue.		
2–3 Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2 Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.		
0–1 Very poor Only the simplest sentence patterns; little evidence of grammatical awareness; very limited vocabulary.	0–1 Very poor Vague and general; ideas presented at random.		

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Part 2: Letter, Report, Dialogue or Speech (20 marks)

The syllabus specifies that the candidates are to write about 200 words in Urdu.

Language (out of 15)	Content (out of 5)	
13–15 Very good Confident use of complex sentence patterns; generally accurate; extensive vocabulary; good sense of idiom.	5 Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.	
10–12 Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4 Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.	
7–9 Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3 Adequate Some knowledge, but not always relevant; a more limited capacity to argue.	
4–6 Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2 Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.	
0–3 Very poor Only the simplest sentence patterns; little evidence of grammatical awareness; very limited vocabulary.	0–1 Very poor Vague and general; ideas presented at random.	

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Urdu accept

کیونکہ دفتر ی عملہ زیادہ دقت صرف کرتے جی

مردے میں چار ہزار مازموں سے سوال کیا کیا تھا

ملازم فیس بنک ادر مائی سیسی استعال کرتے ہیں

سردے میں دفتر کے جن ملازموں ہے سوال کیا گیا

اوسطا ایک سائٹوں پر روزاندایک تھنڈ گزارتے ہیں

جس کے نتیج میں تقریباً بارہ فی صد نقصان ہوتا ہے۔

کاروبار کے لیے بہت نقصان دو تابت ہوسکتا ہے

اس کے استعال پر یابندی کرنے کے لیے

سوشل نیٹورک کے ویب سائٹ پر

اکیس سال سے ساتھ سال کی عمرتک

اور دوسری سائٹ محبت کے لیے

اور دوس مقاصد کے لیے

ان سائوں كا برهتا بوا استعال

ادر چند شینالوجی کمینماں

ايها سافث وئير لكاليجكي يين

ایک مرکاری نمائندے نے کہا۔

دراكل

سرکاری سروے کے مطابق

اس سروے کے مطابق

ببت ی مینول کی پیدادار کم ب ادر نتصان الحاتی بن

Part 3: Translation (20 marks)

English

- 1 Many firms are producing less and losing money
- 2 because office staff spend too long
- 3 on social networking sites,
- 4 a government survey says.
- 5 The survey questioned 4,000 employees
- 6 between the ages of 21 and 60.
- 7 According to this survey,
- 8 workers use Facebook, MySpace
- 9 and other sites for "romancing"
- **10** and other purposes.
- 11 Office employees questioned in the survey
- 12 spent on average an hour a day on such sites,
- **13** leading to a loss of production of nearly 12%.
- 14 "As a matter of fact,
- 15 the growing use of these sites
- 16 can be dangerous for business,
- 17 and some IT companies
- 18 have already installed software
- 19 to restrict its use",
- 20 a government spokesman said.

	Page 5Mark Scheme: Teachers' versionGCE 0 LEVEL – October/November 2011		Syllabus 3248	Paper 01	
21	Nearly half of	f the office employees surveyed		نے جن ہے یو چھا گیا	تقريبا آده ملازمون
22	accessed Fa	cebook during work time.			کام کے اوقات میں فیر
23	Some 83% s	aw nothing wrong		بيه غلطنبين سمجعا	کوئی تیرای فی صدنے
24	in surfing the	net at work during office hours.	ے استعال کرنے	دوران ويب پر اچې د کچچې	کہ کام کے اوقات کے
25	Only 40% of	employees interviewed	2	چاليس في صد ملازمون -	انتردیو کیے گھے صرف
26	said that thei	r companies			کہا کہ ان کی کمپنیاں
27	allowed staff	full access		ن د یک بی	اپنے عملے کو پوری آزاد ک
28	to social netv	vorking sites.		ک کے استعال کے لیے۔	سوثل نيث وركنك سائز
29	The survey a	llso showed		G.	سردے سے بید بھی داشتھ
30	that 84% of p	people surveyed		فی صدلوگ	که سروے شدہ چورای
31	show signs o	f internet addiction:	-0	نے کی علامت ظاہر کرتے ہے	المؤنيث کے عادی ہونے
32	they do not ta	ake breaks at appropriate times,		قفرنيس ليتح	وه مناسب اوقات پر و
33	they spend m	nore than a "normal" amount of time		ف کرتے ہی	عام سے زیادہ وقت صرف
34	online, and c	an get angry		أحكما ب-	آن لائن اور أنبيس غصهاً
35	if they are int	errupted while surfing.	2	ان ش مداخلت کی جا۔	اگر صرف کرتے ہوئے
36	In Septembe	r, a Town Council in England		،شہر کی کوٹس نے	تمبرين الكليند كالك
37	banned staff f	from accessing Facebook on its computers			
38	after it was re	evealed			اس انکشاف کے بعد
39	they spent ar	n average 400 hours	צוט	رسو گھنٹوں سے زیادہ دقت	كدانبول في اوسطا چا
40	on the site ev	very month.			اں سائٹ پر ہر میلنے

As in any language translation there are different ways of translating to and from any language. This example here gives a good sense of the original English. Examiners will need to read candidates' work and judge how well the candidate had transferred the meaning of the original. Mark each phrase out of 1 putting the mark in the margin. Add up the marks (out of 40) then divide by 2 to get a final mark out of 20.

NB This is not marked for written accuracy but for meaning.